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## ПРАКТИЧНЕ ЗАНЯТТЯ З ТЕМИ "НАВЧАННЯ АНГЛІЙСЬКИХ МОДАЛЬНИХ ДІЄСЛІВ У ФОРМІ ДЕБАТІВ" ДЛЯ СТУДЕНТІВ-ЯПОНІСТІВ ІІ КУРСУ БАКАЛАВРАТУ

У публікації наведено методичний сценарій практичного заняття з курсу "Навчання англійських модальних дієслів" для студентів-японістів другого курсу. Запропонований план має кілька етапів: ознайомлення студентів з модальними дієсловами, підготовка до дебатів, тренування у висловлюванні аргументів, рольова гра та обговорення граматичних аспектів. Предметом дебатів було питання гендерної рівності в Україні, що дало змогу студентам досліджувати соціокультурні аспекти, одночасно покращуючи комунікативні навички.

Завдання для студентів мають на меті: 1) вдосконалити використання модальних дієслів в усному мовленні, 2) побудувати логічні та переконливі висловлювання з аргументацією. Під час підготовки студентам пропонується проаналізувати проблему, здійснити самостійний пошук аргументів в Інтернет-джерелах, продемонструвати критичне мислення.

Форма дебатів сприяє формуванню плинності і зв'язності усного англійського мовлення, набуттю навичок публічного мовлення та розширенню активного словника студентів. Крім того, дебати є засобом підвищення мотивації до вивчення англійської мови та розвитку мовленнєвих компетенцій.

**Ключові слова:** англійські модальні дієслова, дебати, студенти-японісти, навички усного англійського мовлення.

### TEACHING ENGLISH MODAL VERBS THROUGH DEBATES

**Тип заняття:** Практичне, інтерактивне.

**Цілі заняття:**

**практичні:**

- розвивати навички аргументації в усному мовленні та переконливого висловлювання своїх поглядів про гендерну рівність;

- тренувати вживання модальних дієслів;

- підвищити впевненість студентів під час усного публічного виступу в дебатах;

**освітні:**

- розширити знання студентів про принципи гендерної рівності та вплив на суспільствогендерних проблем.

- формувати навички критичного мислення та аналізу інформації з цієї теми.

**розвивальні:**

- сприяти розвитку комунікативних навичок завдяки активній участі в дебатах;

- зміцнити здатність студентів до співпраці та ефективної комунікації в групі.

**виховні:**

- формувати у студентів повагу до різноманітних поглядів та культуру діалогу.

- заохочувати відкритість та толерантність у спілкуванні з представниками різних соціальних груп.

**Оснащення**

- Комп'ютер або ноутбук для проектування презентацій та запису дебатів.

- Дошка для відображення тем та правил дебатів.

**Хід заняття:**

**1. Організаційний момент (2 хв.):**

**Teacher:** "Hello everyone! Today's class will involve a debate on the topic of gender equality in Ukraine. We'll focus on using modal verbs to express our arguments effectively."

**2. Актуалізація теми. Мовленнєва зарядка (3 хв.):**

**Teacher:** "To start with, I would like you to discuss in pairs what you already know about gender equality in Ukraine. What are some key issues and challenges?"

### 3. Ознайомлення з модальними діє-словами (10 хв.):

**Teacher:** "Let's review the use of modal verbs in English. Modal verbs like 'must', 'should', 'can', and 'may' help us express obligation, necessity, possibility, and permission. Here are some examples:

- Must: 'We must ensure gender equality in the workplace.'
- Should: 'The government should implement policies to support equal opportunities.'
- Can: 'Women can achieve anything they set their minds to.'
- May: 'Employees may request flexible working hours.'

### 4. Підготовка до дебатів (15 хв.):

**Teacher:** "You have read the article on gender equality in Ukraine by Olena Zelenska (<https://www.president.gov.ua/en/news/genderna-rivnist-ce-pro-rivni-mozhливosti-dlya-vsih-olena-ze-87333>) at home. Now, divide into two groups: Pro (supporting gender equality initiatives) and Con (critiquing current gender equality efforts). Each group will prepare arguments using modal verbs to articulate their points."

### 5. Дебати (20 хв.):

**Teacher:** "Let's begin the debates. Each group will have 2 minutes for opening statements, 2 minutes for rebuttals, and 1 minute for closing statements. Use modal verbs to strengthen your arguments."

#### Opening Statements:

Group Pro: "Gender equality must be prioritized because it ensures fairness and justice for all individuals, regardless of their gender. When everyone has equal opportunities, society thrives. We must ensure that women have the same chances as men in education, employment, and leadership positions to achieve true gender equality."

Group Con: "The current approach to gender equality may not be effective because it fails to address the root causes of inequality. Merely implementing policies without tackling societal norms and biases might not bring about significant change. We need a more comprehensive strategy that goes beyond superficial measures."

#### Rebuttals:

Group Pro: "While progress has been made, there's still much work to be done. The government should focus on implementing affirmative action policies to level the playing field for women, such as quotas for female representation in leadership roles. By taking proactive measures, we can expedite the journey towards gender equality."

Group Con: "We can achieve better results by promoting cultural shifts and challenging traditional gender roles. Instead of relying solely on government intervention, we need to foster a societal mindset that values and respects individuals regardless of their gender. Education and awareness campaigns are key to changing attitudes and behaviors."

#### Closing Statements:

Group Pro: "Ultimately, we must ensure that gender equality becomes ingrained in every aspect of society. It's not just about policies; it's about creating a culture where gender discrimination is unthinkable. By prioritizing equality, we pave the way for a brighter and more inclusive future for all."

Group Con: "Therefore, the strategy should consider a multifaceted approach that addresses both systemic and cultural barriers to gender equality. By combining legislative action with grassroots initiatives, we can create lasting change that benefits everyone, regardless of their gender."

### Аналіз результатів (10 хв.):

**Teacher:** "Let's analyze the use of modal verbs in each group's arguments. How did the choice of modal verbs influence the strength and clarity of your arguments? Why?"

#### Supposed Answers:

• **Student 1 (Pro group):** "Using 'must' made our arguments sound more urgent and necessary. It emphasized the importance of gender equality as a critical issue that cannot be ignored."

• **Student 2 (Con group):** "We used 'may' to suggest that current approaches might not be effective, which allowed us to question the effectiveness without making

absolute statements. It made our arguments seem more open to consideration and further analysis."

- **Student 3 (Pro group):** "Using 'should' in our rebuttals helped us propose solutions that seemed reasonable and advisable. It gave our suggestions a strong sense of recommendation without sounding too forceful."

- **Student 4 (Con group):** "We found that using 'can' highlighted the potential for positive change if certain actions are taken. It made our arguments more optimistic and showed possibilities for improvement."

**Teacher:** "Thank you, everyone, for your excellent participation in the first part of our debates. You've all made compelling arguments and demonstrated a strong understanding of the issues at hand. Now, let's transition to our next activities, where we will further explore the topic of gender equality through various speaking activities."



Source\Джерело: <https://golapristan-mrada.gov.ua/news/gender-2024-02-12>

## Speaking Activities on Gender Equality in Ukraine Using Modal Verbs

### Activity 1: Group Debate (Дебати в групах) (20 mins)

#### Objective:

Practice using modal verbs to form strong arguments and counterarguments.

#### Instructions:

- Divide the class into two groups.
- Group A will argue that Ukraine has made significant progress in gender equality.
- Group B will argue that there is still a long way to go.

#### Preparation (5 mins):

- Each group prepares their arguments using modal verbs (must, should, can, may, might, could, will, would).

#### Example statements:

- **Group A:** "The government must continue its efforts to ensure gender equality."

- **Group B:** "There could be more done to address gender discrimination in the workplace."

#### Debate (15 mins):

- Conduct a structured debate with opening statements, rebuttals, and closing arguments.

- Encourage the use of modal verbs to emphasize points and present possibilities.

**Teacher:** "Let's begin with the opening statements. Group A, you have two minutes."

#### Group A Opening Statement:

**Student 1:** "Ukraine has made significant progress in gender equality. The government must continue its efforts to ensure equal opportunities for all citizens. We can see improvements in various sectors, such as education and employment, where women are increasingly taking on leadership roles."

**Teacher:** "Thank you, Group A. Now, Group B, your opening statement."

#### Group B Opening Statement:

**Student 2:** "While progress has been made, there is still a long way to go. There could be more done to address gender discrimination in the workplace and societal attitudes that perpetuate inequality. Women might have more opportunities, but they often face subtle barriers that hinder their progress."

**Teacher:** "Let's move on to the rebuttals. Group A, your rebuttal."

#### Group A Rebuttal:

**Student 3:** "The government should focus on creating more inclusive policies that actively support women in the workplace. Additionally, public awareness campaigns can help change societal attitudes. We must recognize the strides that have been made and build on them."

**Teacher:** "Thank you, Group A. Group B, your rebuttal."

**Group B Rebuttal:**

**Student 4:** "We can achieve better results by addressing educational disparities and promoting gender sensitivity from a young age. Schools and universities should include gender studies in their curricula to foster a deeper understanding and appreciation of gender equality."

**Teacher:** "Now, let's hear the closing statements. Group A, you may begin."

**Group A Closing Statement:**

**Student 5:** "Ultimately, we must ensure that gender equality is at the forefront of our national agenda. The progress made so far is commendable, and we should continue to build on these achievements to create a fair and balanced society."

**Teacher:** "Thank you, Group A. Group B, your closing statement."

**Group B Closing Statement:**

**Student 6:** "Therefore, the strategy should consider a more holistic approach that includes cultural and educational reforms alongside policy changes. Only by addressing the root causes of gender inequality can we achieve true equality in Ukraine."

**Teacher:** "You've just completed this activity, great job! Now, let's move on to the next one."

**Activity 2: Role-Playing Scenarios (Рольові сценарії) (15 mins)**

**Objective:**

Use modal verbs in real-life situations to discuss gender equality.

**Instructions:**

• **Role Assignments:** Assign roles such as government official, business leader, educator, and activist to students.

**Scenario 1: Implementing Policies (Впровадження політик) (8 mins)**

**Teacher:** "In this scenario, the government official will discuss with a business leader and educator about new policies to promote gender equality in the workplace and schools."

**Example dialogue:**

**Government Official:** "We should implement policies that will ensure equal pay for men and women."

**Business Leader:** "We might need additional training programs to support this change."

**Educator:** "Schools can play a crucial role by incorporating gender studies into their curriculum."

**Scenario 2: Community Outreach (Робота з громадою) (7 mins)**

**Teacher:** "In this scenario, an activist and a government official plan a community outreach program to raise awareness about gender equality."

**Example dialogue:**

**Activist:** "We can organize workshops that will educate people on gender issues."

**Government Official:** "We may partner with local organizations to reach a wider audience."

**Teacher:** "Next, we'll have small group discussions. Each group will discuss specific questions related to gender equality and come up with solutions. Use modal verbs to express your ideas clearly."

**Activity 3: Small Group Discussions (Обговорення в малих групах) (15 mins)**

**Objective:**

Encourage students to use modal verbs while discussing solutions to gender equality challenges.

**Instructions:**

- Divide the class into small groups.

**Discussion Prompts (10 mins):**

Each group discusses the following questions using modal verbs:

1. What measures should schools implement to promote gender equality?
2. How can companies ensure they are providing equal opportunities for all genders?
3. What might be the societal benefits of achieving gender equality in Ukraine?
4. How will future policies impact gender equality in the next decade?

**Sharing (5 mins):**

• Each group shares their main points with the class.

**Teacher:** "Let's start with Group 1. What measures should schools implement to promote gender equality?"

**Group 1 Representative:** "Schools should implement comprehensive gender education programs that highlight the importance of equality. They must also train teachers to handle gender-sensitive issues effectively."

**Teacher:** "Great. Now, Group 2, how can companies ensure they are providing equal opportunities for all genders?"

**Group 2 Representative:** "Companies can implement mentorship programs and provide equal opportunities for career advancement. They should also enforce policies against gender discrimination."

**Teacher:** "Thank you. Group 3, what might be the societal benefits of achieving gender equality in Ukraine?"

**Group 3 Representative:** "Achieving gender equality could lead to a more inclusive and productive society. It may also reduce social tensions and promote better collaboration across different sectors."

**Teacher:** "Excellent. Finally, Group 4, how will future policies impact gender equality in the next decade?"

**Group 4 Representative:** "Future policies should focus on creating a more balanced representation of genders in leadership roles. This will likely result in more equitable decision-making processes."

**Teacher:** "Finally, we will move to personal reflection and presentations. Think about how gender equality impacts your life and community. Write a short speech using modal verbs to express your thoughts and then present it to the class."

**Activity 4: Personal Reflection and Presentation (Особисте роздумування і презентація) (20 mins)**

**Objective:**

Reflect on and articulate personal views on gender equality using modal verbs.

**Instructions:**

**Individual Reflection (10 mins):**

- Ask students to think about how gender equality impacts their lives and communities.

- Have them write a short speech using modal verbs to express their thoughts.

**Presentation (10 mins):**

- Each student presents their speech to the class.

**Teacher:** "Take 10 minutes to write your speech. Once you are ready, we'll spend the remaining time presenting our speeches. Remember to use modal verbs to articulate your ideas effectively."

**Example speech points:**

**Student 1:** "I believe that schools must provide equal opportunities for all students. Gender equality should be a fundamental part of our education system."

**Student 2:** "Companies should ensure that they have fair hiring practices. Everyone can contribute to a diverse and inclusive workplace."

**Student 3:** "Governments may need to implement more stringent policies to ensure gender equality is achieved in all sectors."

**Teacher:** "Thank you for your presentations. Now let's provide feedback."

**Feedback:**

- Provide constructive feedback on the use of language, particularly focusing on the accuracy and appropriateness of modal verbs.

- Encourage students to consider how the skills practiced in these activities can be applied in real-life discussions and written communication.



Source\Джерело: <https://musingsofmyj.medium.com/barbie-an-introduction-to-feminism-patriarchy-and-gender-wars-9eab1286acdb>

**Teacher:** "Thank you all for your excellent participation in today's debate on gender equality. Throughout our session,

we explored this crucial topic from various angles and used modal verbs to articulate our arguments effectively. For your homework, I'd like you to continue reflecting on today's topic. Please write a short essay (150-200 words) on the following:

**Topic:** "How can I personally contribute to promoting gender equality in my community?"

**Guidelines:**

- Use modal verbs (must, should, can, may) to express your thoughts and suggestions.
- Reflect on your experiences and observations.
- Consider practical actions you and others can take to promote gender equality.

**Teacher:** "Please submit your essays by our next class. If you have any questions or need further guidance, feel free to reach out to me. Thank you again for your engagement today, and I look forward to reading your reflections."

**Список використаних джерел**

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## TEACHING ENGLISH MODAL VERBS THROUGH DEBATES: A LESSON PLAN FOR SECOND-YEAR STUDENTS MAJORING IN JAPANESE STUDIES

*The publication presents a methodological scenario for a practical session within the course "Learning English Modal Verbs" designed for second-year students majoring in Japanese studies. The proposed plan encompasses several stages: introducing students to modal verbs, preparing for debates, practising argumentation skills, engaging in role-play, and discussing grammatical aspects. The primary topic of the debates was gender equality in Ukraine, allowing students to explore socio-cultural aspects while simultaneously improving their language skills. The tasks assigned to students aimed at developing their speaking, argumentative, and communicative abilities. Students learned to use modal verbs to express their beliefs and possibilities and construct logical and persuasive arguments. Throughout the preparation process, students had the opportunity to analyze the problem from various angles, fostering the development of their critical thinking. The debate results indicated that students became more confident in using the English language, enhanced their argumentation skills, and expanded their active vocabulary. The methodology of employing debates confirmed its effectiveness as a means of boosting motivation for learning English and developing language competencies.*

**Keywords:** English modal verbs, debates, *students majoring in Japanese studies*, speaking skills.

### BIO

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