

UDC 378

**TEACHING ENGLISH TO CHILDREN:
HOW TO KEEP THEM MOTIVATED**

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**ВИКЛАДАННЯ АНГЛІЙСЬКОЇ МОВИ ДЛЯ ДІТЕЙ:
ЯК ЗБЕРЕГТИ МОТИВАЦІЮ**

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**ПРЕПОДАВАНИЕ АНГЛИЙСКОГО ЯЗЫКА ДЛЯ ДЕТЕЙ:
КАК СОХРАНИТЬ МОТИВАЦИЮ**

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The way young English language learners acquire the language (L2) differs from adults. Therefore, educators need to recognize the requirements of their students. Young learners do not normally comprehend complex concepts and abstract ideas such as grammar. Young children have shorter attention spans, which means their learning should be lively and a mix of learning activities and games. By identifying young students' needs, teachers can adapt various factors in the classroom to better cater to their learning styles. This paper summarizes and analyzes the available literature on motivation and the best practices to raise young English language learners' interest and motivation to participate in class activities. It also provides some practical tips and teaching methods for beginner teachers of English.

Keywords: *young English language learners; motivation; ESL.*

Introduction. Many researchers and educators have argued that the needs of adult learners differ from those of young English language learners. In teaching English as a second language (ESL) to children motivation plays a vital role. It happens so because children do not normally comprehend abstract concepts