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ROLE IN FORMING OF PROFESSIONAL MOBILITY IN THE FUTURE MASTERS OF PEDAGOGICS IN TERMS OF EUROPEAN INTEGRATION

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This article describes the relevance of the formation of future professional mobility Masters of Pedagogics in terms of european integration processes. Analyzed the concept of «professional mobility» scientists of different sciences. Posted copyright definition of «professional mobility». The role of professional mobility in terms of european integration

Keywords: professional mobility, european integration, Master of Pedagogics

У статті описано актуальність формування професійної мобільності майбутніх магістрів педагогіки вищої школи в умовах євроінтеграційних процесів. Проаналізовано поняття «професійної мобільності» вченими різних наук. Подано авторське визначення поняття «професійна мобільність». Розкрито роль професійної мобільності в умовах євроінтеграції

Ключові слова: професійна мобільність, євроінтеграція, магістр педагогіки вищої школи

1. Introduction

Nowadays society needs professionally and socially mature people who are able to realize itself in any socio-economic conditions, fundamentally are able to design their own way of life. One of the main factors of solving these problems is to develop professional mobility of future masters of Pedagogics.

In our view, the key task of education in the XXI century. is the formation of professional mobility teacher oriented on european integration.

In Europe, as evidenced by studies of comparative education, professional mobility due fundamentalization education is one of the priorities of improving educational technology. First, start the theoretical and practical development of the principle of mobility and in education of modern teacher.

2. Problem

The socio-economic transformation in Ukraine, development of market relations justifying new, specific requirements for future high school teacher. Future teacher institution of higher education in a dynamic labor market development should be ready to change the changing professional activity, to a dynamic combat competitors, the difficulties professional career and personal development. Today actualized the problem of training professional mobile professional who can realize themselves in the labor market as a skilled professional. The purpose of the article is to outline the role of professional mobility in terms of European integration

3. Literature review

Professional mobility has traditionally been studied in sociology, particularly in the classical works of native and foreign scientists of R. Benedix, T. Zaslavskaya, S. Lipset, P. Sorokin [1], V. Shubkyn, P. Kropotkin, E. Durkheim, M. Weber, O. Danken and others.

Professional mobility and professional competitiveness in the labor market revealed in studies of local scientists as L. Danylova, N. Nychkalo, L. Sushentseva [2], O. Symonchuk, O. Scherbak N. Kovalisko and foreign P. Blau, N. Vasilenko, G. Muhamedzynov, O. Oleinikova, A. Filatov scientists. Professional mobility devoted their research Barbakova K., W. Voytovych, S. Kugel [3], I. Martyniuk, W. Osovskyy, L. Rybnikov, Shkaratan A., B. and other.

Professional mobility in psychology view V. Kovalev, L. Levchenko, N. Muradian, V. Tihonovich, M. Shabonova, L. Shevchenko and others.

4. Professional mobility is requirement of European educational space

One of the principles of higher education in the Law of Ukraine «On Higher Education» (2014) is «Promoting sustainable development of society by preparing competitive human capital and creating opportunities for lifelong learning [4].» At the present stage of development of Ukrainian society and higher education reflects this principle professionally trained mobile teachers who will focus on the kind of change in professional activities, the changing labor market. The «National Doctrine of Education» states that «a prerequisite establishing a developed

civil society is to train educated, moral, mobile, constructive and practical people capable of cooperation, intercultural interactions that have a deep sense of responsibility for the fate of the country, its socio-economic prosperity [5]». Thus, the legislation declares the need for training of teachers who can meet the challenges of society and quickly navigate in their professional lives.

For the implementation of these tasks necessary fundamentally new technologies in educational activities, modernization of the education system and on the basis of the principles of sustainable development. The actual problem is a reproduction of the full human potential that should be addressed through the development of creative, talented teachers of moral values, professional mobile teachers, because experts who can analyze the changing socio-economic trends, make and implement innovative solutions to the situation of market competition, cancel stereotyping of industrial and personal spheres of interaction needs Ukrainian society. The state aims to train qualified personnel capable of creative work, professional development, acquiring and implementing high technologies, competitive labor market, as defined in the National Doctrine of Education. Under these conditions, the most important task of vocational education is the formation of professional mobile professional [6].

Changing the paradigm of «education for life» in the new – «Education through life» (life-long education) fundamentally changes the role of education in social and individual development, it has become one of the most important social institutions. As a result, increased educational requirements of the society and the state, in particular, the requirements for quality and efficiency.

In the conditions of globalization and integration processes in society, man is regarded as the highest value, as a free and creative personality that realizes itself throughout life. The restructuring of the economy, rapid introduction of new technologies in production and other factors led to the emergence of a professional environment in which people throughout her professional activities may be forced to change not only their job but also a profession that is modern worker must be inherent in such quality, as a professional mobility. Therefore, in the labor market appeared an objective need for the formation of human readiness exercise can choose a new profession, and the dynamic changes taking place in higher education in Ukraine, leads to increased requirements for personal qualities professional [7].

Higher Education Pedagogy is a branch of general pedagogy, has as its object the process of training and educating students and is closely linked with psychology students and teachers.

Master of Pedagogics able to conduct research in the following areas: concepts, theories Pedagogics; features of higher education and educational thought in the world; content of higher education; educational process in higher education; structure teaching and learning process; forms of training a higher education institution; methods of teaching in higher education; flexible learning technologies; types and structure of scientific research activities of students; organization of students; control of knowledge, skills and abilities of students; process of education students; teacher communication.

Persons enrolled in the specialty, acquire knowledge and competence in analyzing the historical performance of higher education, content, forms and methods of training and education, through the control and evaluation of student achievement. Therefore, the formation of professional mobility Masters of Pedagogics becomes important.

Studying the experience of the European Union on modernization of teacher education in terms of european integration is great interest for Ukrainian educational community. Despite some cultural and historical differences in the development of Ukraine and the European Union, the functional similarities of national systems of training teachers to use the European experience enables training of teachers in the field of their mobility.

Problem professional mobility actualization in our psychology and pedagogy in the early twentieth century. First of all, this is due to the modernization process of social and economic sphere, causing instability and significant transformation in the labor market, European integration, a change of paradigms in higher education in the context of european integration. Today, identity is often a situation of choice, build their life trajectory, which in the information society is quite dynamic and may change depending on the circumstances and transformation processes in society as well in the same individual.

The situation is a choice in life is the man milestone when manifested professional mobility. And because human life is interconnected with its professional trajectory, the turning points are evident and professional mobility of the individual.

Today young people after graduation has wide choice of profession, while the level of graduates re-

ceived knowledge on a particular subject does not always meet the requirements of the labor market, which he wanted to carry out professional activities. Buyers regional labor market in some professions also commonly known graduate. The best way to overcome the aforementioned problems consider the formation of professional mobility [8].

The development of occupational mobility largely depends on personal meaning, which is for students future professional activity.

The student can generally understand the overall social value of the profession, but different in personal terms to be treated. In this respect, the motivation is different, which is determined primarily by how the student understands that professional mobility will provide him a future careers willingness and ability to change profession, place and type of activity, high life orientation and high professional adaptation.

Among the motivational sphere of phenomena that affect the efficiency of formation of professional mobility, plays a crucial role in motivation to succeed, which appears in defining new goals to succeed and is accompanied by a sense of joy from the experience achieved that encourages initiative, creativity of students. Motivation to succeed actively seek out new information, new ways of solving problems readiness for responsibility. Implications of the situation of success is to develop in students a positive professional self-concept, acting by realizing their creative possibilities.

The term «professional mobility» is quite complex and controversial, the study which involved many scientists from different sciences. Definitions of the concept of «professional mobility» are presented in Table 1.

Table 1

The meaning of «professional mobility»

Approach	Determination	Sources
Philosophical	Move, move of social object (individuals, groups, values) from one position to another in the middle of the social space.	[1]
	Change the position of employees or their groups in the current occupational structure of society.	[3]
Sociological	Changing the position of the individual in vocational qualification structure of society; provision that individuals are able to take in society; change individual or group of individuals of one profession to another. These changes in position can be caused by lack of jobs, low wages, that external circumstances.	[9]
	The result of self-identity, based on sustainable values and need for self-determination and self-development, ability to respond quickly to changes in society through literacy, education and professional competence.	[10]
Psychological	Willingness and ability to specialist surgical choice and implementation of the best ways to perform various tasks within their profession successfully "switch" to another activity or change activities.	[11]
	The ability and willingness of the individual quickly and successfully acquire new technology, new production tasks to perform, no gain knowledge and skills that ensure the effectiveness of a new profession.	[12]
Pedagogical	Integrative quality of the individual, allowing it to be socially active, competitive, professionally competent, capable of self-development and modernization of its operations and changes activities.	[13]
	The quality of the individual, which is necessary for its success in today's society, manifested in activities and provides self-fulfillment in life and profession through the formation of core competencies and key qualifications and aspirations of the individual to change not only themselves but also their professional field and living environment.	[2]
	Changing labor position and role of the specialist caused by a change job or profession.	[14]

Based on the mentioned above philosophical, psychological, pedagogical and sociological approaches, we consider professional mobility of future masters of Pedagogics as multicomponent, integrated, dynamic quality of the individual, providing optimal changing their own professional strategy in a professional society.

We can say that one of the main tasks of higher education should be to facilitate the development of future masters Pedagogics of professional skills as the ability for professional improvement, willingness to switch from one activity to another, that is professionally and socially mobile. Education should encourage young people to create jobs for themselves, promote each professional activity, employment and intellectual independence, entrepreneurship.

From youth requires not only excellent command of the profession, and above all, the formation of new subjective qualities, among which the most important is the integrity and the integrity of the individual, erudition and ability to quickly orientation in social situations readiness for reorientation and retraining, updating knowledge and skills, independence and responsibility for their choices, the ability to "redesign" the structure of the individual elements of his personality adequately goals, objectives and requirements of the situation. It should be guided by the "Golden Rule labor market" - each person only competitive in the labor market, where it has a high level of professional qualification [15].

That professional mobility should be a means of professional self-activation of youth, updating its internal resources and capabilities of power of independent and informed decisions about targeting a profession fulfillment in their future careers. It is essential that every university graduate was ready to fully realize their own intellectual potential careers.

Problem of professional mobility actualization in our psychology and pedagogy in the early twentieth century. First of all, this is due to the modernization process of social and economic sphere, causing instability and significant transformation in the labor market, European integration, a change of paradigms in higher education in the context of "bolonizatsiyi." Today, identity is often a situation of choice, build their life trajectory, which in the information society is quite dynamic and may change depending on the circumstances and transformation processes in society as well in the personality [16].

The situation is a choice in life is the key person stage when formed professional mobility, and because human life is interconnected with its professional trajectory, in such critical period appears and professional mobility of the individual [17].

The main task of modern education is «to develop a system that provides every person to acquire knowledge, to update them and realize, cultivate». The higher education system designed to create a special type of employee - a subject of social and professional activities, original, active person. Human development system provides continuous education, especially vocational skills acquisition and socio-psychological adaptation in a rapidly changing world. Professional adaptation of the future teacher of high school - an important stage of his

career. It provides the ability to quickly learn new employee working conditions, new technology, new digest a particular situation, to identify occupational mobility. So important is the problem of playing full human potential, which should be addressed through the development of creative, talented teachers of moral values, professional mobile persons [19]. So important is the problem of playing full human potential, which should be addressed through the development of creative, talented teachers of moral values, professional mobile professionals.

The developed educational potential exists in time and space and is the way of formation of the individual to the level of education and beyond, through sectoral level to the level of society. The ability of the subjects to the educational environment of formation and effective use of their capacity determines the development of schools and educational institutions through the transition to a higher technological devices and ensure their sustainable development and competitiveness in the education of the labor market [6].

5. Approbation of the research results

The proposed course "Formation of professional mobility of future masters of Pedagogics" is relevant and necessary in the modern world. This special course equips students for knowledge and skills required for the formation of professional mobility. The results of a special course turned out positive. Their analysis allows us to draw conclusions about the high level of mastering the theoretical basis and practical skills on the formation of professional mobility trained for this special course.

6. Conclusions

So, especially important is the formation of professional mobility in the future high school teachers who will be able to compete in the labor market, to acquire such professional competence that will ensure the effectiveness of their professional activities, developing creativity, self-development and self-improvement, change the scope of their professional activities.

Integration of Education of Ukraine into the European educational space provides training competent, highly skilled professionals with international requirements and standards of education. In terms of European education area forming professional mobility opens up new opportunities not only for the education system, but also for the formation of the European labor market.

Therefore, given the social and economic changes taking place in Ukraine should strengthen attention to the formation of professional mobility of future masters Pedagogics, which is an important educational challenge and stimulating factor for adoption experience of Europe.

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