

ABSTRACT&REFERENCES

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THE THEORETICAL FOUNDATIONS OF FORMATION OF PROFESSIONAL COMPETENCE IN FUTURE MEDICAL SPECIALISTS

p. 4–8

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The article presents the theoretical analysis of psycho-pedagogical literature about the problems of professional training of medical specialists. It was elucidated, that the determination of theoretical and practical principles of their professional competence formation is an actual scientific direction of research. The notion "professional competence of medical specialists" is grounded; it is considered as integrative professional characteristic of a specialist.

The reformation of educational system in Ukraine is a base of the national and spiritual regeneration of society, dignified education of new generation, movement of native science and technique towards the world standards and requirements. The educational progress and development is a base for successful formation of sovereignty and democratization processes of society in Ukrainian space and in conceptual sense – the advance of state for the sake of its future. The main aim of education development is a creation of conditions for personal development, creative self-realization of each Ukrainian citizen, generation of people, able to work effectively and study persistently during the whole life, protect and increase the ethical values and priorities of national culture and civic society, develop and strengthen the sovereign, independent, democratic, social and legal state as an inalienable component and embassy of European and world culture. The renewal of the essence of study is a determinative component of reformation of Ukrainian education and provides its correspondence with the modern needs of person and society

Keywords: professional competence, personally oriented approach, medical specialists, professional knowledge and skills

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**THE ANALYSIS OF THEORETICAL AND
METHODOLOGICAL FOUNDATIONS OF PEDAGOGICAL
CONCEPTION OF CULTURE PROTECTION BY
V. SCHEPOTIEV (1880–1937)**

p. 9–13

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The article analyzes the theoretical-methodological foundations of pedagogical conception of culture protection by V. Schepotiev – first rector of Poltava institute of national education, professor, ethnographer, archivist, artist, sentenced in the matter of Ukrainian Liberation Union and executed in 1937 year. There were elucidated in details the purposeful, methodological and theoretical concepts of scientist's pedagogical conception, namely:

– Purposeful one includes the purpose of education – the formation of national consciousness in young generation by the means of Ukrainian culture, the formation of responsibility for it to the succession, training of pupil youth to the activity in culture protection;
– Methodological concept is grounded on the following statements: human is a child of culture; the separate cultures interact, influence each other and form integrity; national culture is an inalienable component of general human one; in national culture the most importance belongs to language, folklore and art as the expression of individual worldview of nation and “public moods” in concrete historical epoch; each generation must save culture to the succession;
– Theoretical one includes:

1) general pedagogical and specific principles, especially nationality, culture-correspondence, democratism, humanism, emotionality;
2) pedagogical conditions: the understanding of culture protective and culture creating mission by scientific-pedagogical intellectuals; the widening of net of culture protective state institutions and public organizations; interconnection between family, secondary and higher schools, out-of-school institutions, church and public organizations in culture protective activity; introduction of culturological approach to the system of education

Keywords: pedagogical conception of culture protection by V. Schepotiev, purposeful, methodological, theoretical concepts

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**VIDEO SELECTION FOR DEVELOPMENT OF FOREIGN
LANGUAGE COMPETENCE BASED ON IMPLICIT
SPECIALIZING OF NON-LINGUISTIC STUDENTS**

p. 13–18

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The article focuses on developing communicative foreign language competence in monologue production of non-linguistic students at the primary stage of higher education with video. The purpose of the research is to specify video selection criteria for integrated development of socio-cultural and professionally oriented communicative foreign language competence on the basis of audiovisual implicit specializing. The implementation of audiovisual implicit specializing requires:

- 1) availability of socio-cultural information about culture and language behaviour in different countries of the world with the primary focus on the country and the people of the target language;
- 2) presence of situational models of communication incorporating a number of lexical units of economic and tourist register in non-professional communication spheres in the video sequence;

3) *authenticity of academic and non-academic videos;*
 4) *presentation of oral speech production and interaction patterns containing lengthy monologue utterances;*
 5) *audio and video correlation in the video sequence as well as correspondence with the first year students' foreign language proficiency level and their thesaurus. To illustrate the listed criteria the article provides some scripts of video sequences to be used to develop socio-cultural and professionally oriented communicative foreign language competence of non-linguistic students at the primary stage of higher education*

Keywords: *audiovisual implicit specializing, communicative foreign language competence, selection criteria, video*

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THE ESSENTIAL ANALYSIS OF THE LEVELS OF METHODOLOGIZING OF SCIENTIFIC AND PROFESSIONAL SOCIAL WORK

p. 18–21

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The article actualizes the importance of methodology that is an inalienable component of scientific searches, is able to define the most important thoughts of theoreticians and practitioners in the process of mastering new knowledge, makes the complicated theories and concepts possible and distinctly structures them, elaborates the methods and means for the solution of scientific pedagogical problems. It was grounded, that methodologizing is for the scientist-theoretician in social work the way of realization of reflexive activity as to the study of given social object, the process of intensive use of complicated system of approaches, paradigms and instruments for the comprehension of social phenomena, the spiritual-practical mastering of surrounding social world: from the cognition of object to self-cognition and self-creation. There was described the metasytem activity of social workers that starts from socially organized collective thinking of the group, participating in cognition of the world of ideal essences of social object to the common thoughts-communications, connected with verbal-written texts and up to the pure thinking, manifested in non-verbal schemes, formulas, graphs, tables and so on. It was proved, that the top level of professional methodologizing in social sphere, as a result of developmental professional-scientific work, is the methodological activity that is completely elucidated at six levels of methodologizing

Keywords: *methodology, methodologizing, methodological work, methodologizing levels, social work, professionalism*

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RESEARCH OF THE PROFESSIONAL SELF-DETERMINATION OF FUTURE DOCTORS AND PHARMACISTS IN THE PROCESS OF FORMATION OF THE IT COMPETENCE

p. 22–31

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We have described the normative, real and psychological aspects of professional self-determination of future doctors and pharmacists due to which the process of formation of their information technology competence (the IT competence) takes place during teaching the disciplines of naturally scientific preparation.

It has been found, that process of formation of the IT competence of the future specialists during teaching the disciplines of naturally scientific preparation is carried out within the limits of content-structured, activity and productively-effective components of their professional self-determination.

The four stages of professional self-determination of future doctors and pharmacists in the process of formation of the IT competence during teaching the disciplines of naturally scientific preparation have been described.

We have offered the method of evaluation of levels of professional self-determination of the future specialists on condition of acquisition of the IT competence by them in the process of teaching the disciplines of naturally scientific preparation, which provides the questionnaire survey of subjects of educational process with the use of the formulated questions and implementation of algorithm of evaluation of its results with the use of the appropriate statistical methods. Within the limits of the offered method the questionnaire survey of research subjects has been conducted, and also its results have been evaluated with the use of the provided algorithm.

It has been proved, that the process of formation of the IT competence during teaching the disciplines of naturally scientific prepara-

tion with the use of the developed manuals affects on professional self-determination of future doctors and pharmacists, and also provides them the possibility to design the future professional activity

Keywords: aspects, stages, IT competence, components, method, manuals, professional self-determination, levels

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RHETORICAL IDEAL OF A TEACHER OF TECHNICAL UNIVERSITY: ESSENCE, CONTENT AND STRUCTURE

p. 31–35

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The article describes the modern rhetorical ideal of a teacher of technical university on the base of analysis of rhetorical and pedagogical concepts of ideal and academic eloquence of the prominent representatives of the native higher technical education. Rhetorical ideal of a teacher is defined as historically formed system of requirements to the speech and speech behavior, which embodiment raises the rhetorical pedagogical activity to the perfect level; as a pattern that is a reference point and stimulus for self-perfection in pedagogical rhetorical activity. The content of studied notion is elucidated using binary opposition "ideal – anti-ideal" and is structured by the parameters:

1) *pedagogical directionality (humanitarian directionality, subordination of technical creativity to the human imperatives against the egocentric and technocratic directionality);*

2) *the energy of intellect (productivity of scientific thinking ("the culture of open questions") against stereotype thinking ("the culture of ready answers"));*

3) *the energy of academic word (correctness, richness, expression, effectiveness of speech, introduction of audience into the searches for truth against the lack of speech culture, artificial pathos, compilation character of learning material);*

4) *the energy of person (dignity, pedagogical tact in ability to affect, sincerity and nobleness of feelings and words against the vanity, self-confidence; vulgarity of feelings and words);*

5) *citizenship (fidelity to principles, social activity "harmony of knowledge and morality" against the unscrupulousness, social indifference, lack of moral responsibility). On the base of analysis of the results of empirical studies the author makes the conclusion that the notions of professional rhetorical ideal are the necessary pedagogical condition of the formation of rhetorical culture in future teachers of technical universities and in first turn, its motivational-value component*

Keywords: rhetorical ideal, pedagogical ideal, teacher of technical university, humanitarian directionality

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LINGUODIDACTIC ASPECTS OF THE FORMATION OF PROFESSIONAL COMMUNICATION SKILLS IN FOREIGN STUDENTS OF MEDICAL UNIVERSITIES

p. 35–40

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The article grounds the topicality of the study of medical professional communication that is caused by the actual need to give the professional direction to the linguistic education of foreign students-medicians. It was acknowledged expedient to distinguish the notions "professional medical language" and "professional medical communication" and the original definition of these concepts was given. It was argued, that linguodidactic interpretation of the professional medical communication is possible on the base

of special linguistic description of this linguistic phenomenon. The literature, devoted to the different aspects of linguistic analysis of the professional medical communication, was studied and the ones that can be the ground for linguodidactic research were separated. The structure of professional medical communication was analyzed and its situation-communicative types were determined. The main components of the structure of professional medical communication that are of methodological primary importance for elaboration of didactic means that provide the professionally oriented study of foreign students were revealed. The tasks of linguodidactic description of the professional medical communication that provide the analysis of methodological directions of the study, concrete types of the work, coordination of tasks according to the learning aims were formulated. The aspects of research of methodology of formation of communicative skills in foreign students of medical universities that provide realization of the competence approach were determined, and their role in elaboration of innovative technologies of the study and their introduction in practice of the teaching of professional Ukrainian language as foreign one was elucidated

Keywords: professional medical language, professional medical communication, linguodidactics, communicative aspect

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THE STAGES OF EXPERIMENTAL WORK WITH FORMATION OF DEONTOLOGICAL CULTURE OF STUDENTS IN HIGHER EDUCATIONAL INSTITUTIONS AND ITS ANALYSIS

p. 41–45

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The article presents the results of experimental work on formation of deontological culture in students of higher educational institutions. The aim of research was the determination of effectiveness of introduction of structural-functional model into the practice of social-upbringing work of higher educational institution and provision of pedagogical conditions of formation of students' deontological culture. For attaining this aim the theoretical-methodological analysis of the problem of formation of deontological culture in students of higher educational institutions was realized, the structural-functional model of formation of deontological culture in students of higher educational institutions was elaborated; the criteria, parameters and levels of formation of deontological culture in students of higher educational institutions were determined; the content-technological support of the process of formation of deontological culture in students of higher educational institutions was elaborated and introduced.

The following methods of research were used: empirical ones – questionnaire, testing; narrative methods, independent expert assessment, analysis of pedagogical situations for determination of the level of formation of deontological culture in students; statistical ones – ranging, establishment of coefficient scale, qualitative and quantitative analysis of empirical data for verification of the results of experimental work as to the formation of deontological culture in students in social-upbringing work of higher educational institution

Keywords: Deontological culture, students, social-upbringing work, higher educational institution, parameters

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THE GROUNDING OF PEDAGOGICAL CONDITIONS OF DEVELOPMENT OF MILITARY SPECIAL COMPETENCE IN OFFICERS-BORDER GUARDS DURING THE MASTER TRAINING

p. 46–50

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The pedagogical conditions of the development of military-special competence of officers-border guards were discovered in the article. The topicality of the solution of problem of improvement of professional training of officers of border administration is caused by the series of factors, the one of which is a growth of the military component in professional activity of officers-border guards and also the difficult military-political situation in the East of Ukraine. The article grounds that the effectiveness of development of this competence during the master training will grow at the expanse of provision of the selection of content of the learning material in special disciplines taking into account the results of system analysis of the threats of border safety. The great importance is also inherent to the modeling and solution of practical situations of professional activity according to the problem principles. It is important for the formation and development of the officers' abilities to making managerial decisions on organization of state border defense under special conditions and at special operations. The formation of communicative and pedagogical skills in officers on the base of andragogical model of interactive study is also the important pedagogical condition of the development of military-special competence of the officers of State border service of Ukraine. It is indicated by the results of analysis of scientific sources and the author's experience. The solution of problem of the improvement of professional training of the officers of border administration depends on correct organization of their self-education. This process must be aimed at formation and development of the skills of work with different information sources, improvement of analytic and creative skills and increase of the level of masters' independence

Keywords: military-special competence, officers, selection of content of learning material, andragogical model

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