ABSTRACT&REFERENCES

THE USE OF INTERNET NEWS IN TEACHING READING TO UNDERGRADUATE STUDENTS

p. 4-7

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The article touches upon the problem of ESL reading strategies and skills development in the first year of studies at university. Reading is seen as a complex interactive process between a reader and a text where various kinds of knowledge are used: linguistic (through bottom-up processing) as well as schematic knowledge (through top-down processing). By the end of the first year students are to acquire Level B2 (Vantage) according to Common European Framework of Reference for Languages. This means that they can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints; adapt style and speed of reading to different texts and purposes; scan quickly through the text locating relevant details; identify the content and relevance of news items on a wide rage of topics, etc. The authors of the article believe that the recourses of the websites News in Levels and Breaking News English meet all the requirements for texts aimed at developing key reading strategies and skills. The reading tasks introduced in the article involve three-phase procedures: pre-, while-, post-reading stages. The pre-reading stage helps to activate the relevant schema and motivate students before the actual reading takes place. The while-reading stage is aimed at developing students' linguistic and schematic knowledge as well as crucial reading skills. The post-reading stage is used as a springboard for further language practice. The use of a balanced approach to teaching reading which incorporates both top-down and bottom-up processes proves to be an effective way to improve reading skills in L2
Keywords: *teaching reading, reading strategies, reading skills, sequencing reading tasks and activities*

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CONTENT-PROCEDURAL ASPECTS OF EXPERIMENTAL STUDY OF TEENAGERS' CREATIVITY DEVELOPMENT DYNAMICS AT INTEGRATED MUSIC LESSONS

p. 8-12

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The study, devoted to the problem of creativity development of teenage pupils in the process of the integrated music study, presents the

substantiation of the fact that the solution of this problem by art is urgent for today. The paper analyzes the scientific literature about questions of the research, describes theoretical-methodological bases of the study of the creativity phenomenon, reveals the state of the problem of the creative development of a person of a teenage pupil by art means, considers this problem by forming a creative competence, presented as a pedagogical connotation of the psychological phenomenon of teenagers' creativity at integrated music lessons. The author of the paper gives his own definition of the notions "creativity" and "creative competence" of a teenager, determines expert parameters and criteria of the creative competence (associative-creative thinking, creative imagination, artistic power of observations, art-self-presentation), used at pupils' diagnostication, manifestations and levels of the studied phenomenon formation. The author analyzes peculiarities of the content and process of the experimental work on studying the effectiveness of introducing the organization-methodical model of teenagers' creativity development at integrated music lessons that includes the stages of teenagers' creativity development (motivation-content, informative-cognitive, creative-praxiological, summary-resulting) and components of the pedagogical support of integrated music lessons that includes complied regularities and principles of art study, determined conditions, art methods and ways of teenagers' creativity development, separated non-standard forms of integrated music lessons, modernized didactic means and pedagogical technologies of teenagers' creativity development at integrated music lessons, into the educational process of secondary educational institutions. The paper describes the course of the consulting and summarizing stages of the experiment, analyzes their effectiveness. The author makes a conclusion about the fact that the effectiveness of creativity development in the structure of a personality of a pupil-teenager is conditioned by improving the content, forms and methods of the base education of school-children, directed on formation of highest human needs in creative self-representation. Creativity as a personal phenomenon is an important ability of teenagers to creative self-representation in the art-creative activity

Keywords: *creativity, creative competence, expert parameters, manifestations, integrated music lessons*

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The article is devoted to problems of development and introduction of services of cloud technologies in the educational process. The need to search and develop new ways and means in education that involve the use of cloud technologies is described. The main concepts of information and communication technologies and cloud services are highlighted. Basic information about Google and Microsoft services and the benefits of working with them in the field of education are provided in the article. Microsoft Office365 services that provide ease of organization, fast

work, online communication, the availability of any electronic resources in the activities of the educational institution are described. Overview of Office 365 services is reviewed, the features and uses of Microsoft Office 365 in the educational process are described. The possibilities of the Office 365 services that are used in the educational process of a higher educational institution are formulated.
***Keywords:** cloud technologies, cloud services, information technology, education, Microsoft Office 365, OneDrive.*

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E-LEARNING COURSE OF "ANTIC LITERATURE" DURING THE TRAINING OF STUDENTS-PHILOLOGISTS

p. 17-22

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The article deals with theoretically proved definition of the notion "MOODLE environment", and it is analyzed the main principles of functioning of this software (program) product. The notion "e-learning educational course" has been revealed, its structural elements and the specific of organizing the work are characterized. The differences between electronic learning course and electronic manual are described in this work. The didactic expediency of introduction e-learning courses into the educational process of higher educational establishments is argued. The advantages of using e-learning course either for students or instructor are traced out. Using of e-learning course gives the opportunity to combine fundamentally the elements of the traditional forms of education (instructor, practical courses, self-assessment work) with the informational and communicational technologies. The introduction of e-learning course into the educational process of higher educational establishments is favourable to the development of independent thinking, initiative and responsibility for performing work. The practical experience of using "Antic literature" e-learning course developed in the MOODLE environment for the students of the faculty of foreign languages is offered. It is proved that using of "Antic literature" e-learning course gives the opportunity to individualize and systematize educational process, organize communicative interaction between a instructor and a student, establishes chronological ambits of students' doing the tasks effectively realise checking control and self-control of students' knowledge with application of different tasks, assists the efficient learning of educational material
***Keywords:** MOODLE environment, e-learning course, educational process, educational and methodical support*

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THE DEVELOPMENT OF THE HEALTHFUL LIFESTYLE BY THE SEVENTH-DAY ADVENTIST CHURCH IN THE PERIOD OF THE SECOND COMMONWEALTH

p. 23-26

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The article is devoted to a complex investigation of the development of the healthful living ideas by the Seventh-day Adventist Church in the period of the Second Commonwealth. The healthcare activity of the Adventist Church is investigated in the inter-war period, the methods of its work among the Polish population are revealed. On the basis of the archival sources analyzed, it is proven that by using medical and humanitarian means of helping the population, the Adventists simultaneously distributed the religious literature and engaged in the issues of spiritual enlighten on the basis of the biblical principles
Keywords*: Second Commonwealth, Adventism, healthful lifestyle principles, inter-war periodicals*

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PERSPECTIVES OF DEVELOPING THE IDEA OF AGENCY OF A PUPIL IN THE HUMANITARIAN EDUCATIONAL PARADIGM

p. 27-31

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The article analyzes approaches to implementing the agent nature of pupil within the humanitarian educational paradigm. The author points out the relations between humanist and humanitarian education paradigms in views on the agency of the pupil's personality in the educational process. At the same time it is stated that a humanitarian approach is focused on a new vision of educational activity – a humanitarian way of organizing the process of cognition. The author highlights the need for a new perspective on educational activities based on the principle of humanitarianism which ensures shaping pupils' personal world view based on a shift in the approach to knowledge acquisition. It is specified that in such conditions agency is manifested in working out one's own meanings, shaping one's own world view, motivational and value regulations based on the perception of information that is acquired as personal and meaningful one
Keywords*: agency, agency development, humanitarianism, humanitarian educational paradigm, humanitarian way of cognition*

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ORPHANAGES AS SOCIAL CARE INSTITUTIONS OF CHILDREN AND YOUTH IN UKRAINE (IN 19TH AND EARLY 20TH CENTURY)

p. 32-37

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The paper considers the issues of organization of the activities of institutions of social care for children and youth in 19th and early 20th century, where the orphanages took a special place. The value of the state, public organizations, charitable organizations and private initiatives in matters concerning problems of child neglect, abandonment and crime, and also in finding solutions of particular assistance to the needy were identified based on the analysis of psychological and pedagogical litera-

ture, encyclopedic materials, archival documents. The historical, theoretical and practical experience of organization of orphanages for children and youth which can promote the creative use of the achievements of the past in modern conditions in particular in solving the problems of child homelessness, vagrancy, neglect and protection of children from the negative influence of the street, preventing the commission of immoral acts was introduced in the article

Keywords*: custody, guardianship, education, training, orphanages, social care institutions*

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TECHNOLOGY OF REINTEGRATION OF BOARDING SCHOOL PUPILS INTO BIOLOGICAL FAMILIES AS A PRACTICAL COMPONENT OF THE SYSTEM OF PREVENTION OF SOCIAL ORPHANHOOD

p. 38-43

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The article reveals importance of activation of processes of deinstitutionalization of orphans and children deprived of parental care, as well as importance of reintegration of boarding schools pupils into biological families as a component of social orphanhood prevention system. Concepts of reintegration, reintegration of orphans and children deprived of parental care and technology are revealed. In the article revealed and presented step by step the technology of reintegration of boarding schools pupils into biological families. Thus it was indicated that process of reintegration of boarding schools pupils into biological families may be begun by legislative decision or by initiative of returning a child and technologically it contains following stages:

1) An initiative, appeal to Service of Children,

2) Primary diagnosis of parental potential in a family and environment,

3) Diagnosis of child's readiness to reintegration,

4) Formation of interdepartmental commission and making a decision about possibility of reintegration, appointment of social support,

5) Complex diagnosis of family's and child's needs,

6) Meeting of interdepartmental commission and making a decision about beginning of reintegration procedure, creating a plan of social reintegration of child,

7) Realization of the plan, granting social support,

8) Diagnosis of sides' readiness to returning a child into biological family,

9) A decision to return a child, revision and addition of plan of working with a family,
10) Social support of a family with a child,
11) Ending of social support, closing a case, post-monitoring
Keywords: *reintegration of boarding schools pupils, technology, biological family, social orphanhood prevention*

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THEORETICAL ANALYSIS OF CONCEPTUAL APPARATUS OF POST-GRADUATE EDUCATION OF ECOLOGICAL SPECIALISTS

p. 43-47

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At the research there was realized the theoretical analysis of the notion "post-graduate education" in normative-legal and scientific-methodological sources. Interpretations of post-graduate education in law-making documents in the historical retrospective don't essentially change, but great attention is paid to reforming and modernization of this system. There are separated structural elements of continuous ecological education by different approaches and ecological completeness of each subsystem was characterized. The system and subsystems of post-graduate education of ecological specialists were characterized. The detail analysis favors theoretical-methodological and scientific-practical studies of problems of professional training of ecological specialists including monitoring questions.
At the study there was proved the importance of self-education as the ability to self-improvement during the whole life for solving difficult ecological problems, faced by mankind. As a result of the theoretical analysis, there was determined a necessity to create educational programs within the system of post-graduate education, based on the competence approach for different categories of the managerial, controlling, production and pedagogical staff of the ecological direction.
Keywords: *post-graduate education, qualification improvement, self-education, probation, continuous ecological education, re-training.*

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THE ROLE OF THE TEACHER IN THE PROCESS OF FORMING THE COMMUNICATIVE COMPETENCE OF THE JUNIOR PUPILS BASED ON THE STRUCTURAL APPROACH TO PERSONALITY

p. 48-54

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The communicative competence of the junior pupils involves the formation of a number of components, including social and perceptual components, a communicative component, and an interactive component. The interaction of these factors contributes to the implementation of personality abilities in the process of communication. In the process of forming the communicative competence of junior pupils the decisive role belongs to the teacher of elementary school. To succeed in this important task, the teacher must possess a number of skills: gnostic skills, design skills, constructive skills, communicative skills, and organizational skills. The effectiveness of the process of forming the communicative competence of junior pupils depends to a large extent on understanding the essence of the personality. In this regard the effective concept of the development of personality is the concept, developed by K. K. Platonov. This concept consists of four substructures: the orientations and relationships of personality, experience of personality, individual characteristics of mental processes of personality and biopsychic properties of personality.

In each of the substructures there are important features for the development of the communicative competence. The substructure of orientation and personal relationships comprises desire, interests, inclinations, aspirations, ideals, beliefs, and a world-view. The substructure of experience includes knowledge, skills and habits. The substructure of individual peculiarities of mental processes includes emotions, sensations, thinking, perception, feelings, and will. In the substructure of biopsychic properties there are sexual and age properties of the personality, and typological properties of the person (temperament). For each of the substructures, certain means of developing communicative competence are defined: for the substructure of orientation and personality relationships the role play is used; for the substructure of experience the exercises are used; for the substructure of the individual peculiarities of mental processes the tasks are used; and for the substructure of biopsychic properties, the corresponding modes of work for pupils with different typological features are used.

Keywords: *communicative competence, communicative skills of school teacher, junior schoolchildren, personality structure*

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