

RELATION INTELLIGENCE OF JOHN THE AND PERCEPTION IT 'S YOURS WITH ROLE ANOTHER OF THE ASSOCIATION OF HO PATIENT AT KNOWLEDGE LEARNERS THE PERIOD SECOND SECONDARY SCHOOL CITY THE ASVJ

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Abstract. Purpose : Target The principle of Research Present, Relation Intelligence Of John the And Perception It 's yours With Role Another of the Association of Ho patient At Students the period Second Secondary school City The Asvj Of the The Is. Method Research From Kind of Correlation And Sample Case Research Contains Deb 360 of the (210 boys And 150 females) That To The arrangement The sampling of the Clusters of the Stage of the From (B) of the Three The feet of L of educational First, Second, Third the period Second Secondary school Selection Respectively. Variables of Research Contains Variable Independent (Intelligence John is a) Dependent (Perception In their writing) and Variable May to mediate (Ho patient) is May. Tool Measurement of an individual patient, Contains Inventory Intelligence Of John the Bradbury's - though the day (2005) Inventory Perception It 's yours Have Tanvn (1381) and questionnaire Ho patient Berzonsky of (1989). Direction The decomposition of And Analyzed Data The The From Coefficient Correlation (C) the Rsvn And Tests Of the And analyze Regression Multiple Use Have been Is. Results of c Research sign Gave That (B) of the All Dimensions Ho patient With Components Intelligence Emotionally (To The exception " Identity Norms And Khvdm of the patient in "; " Identity Avoid the And Fashion of the patient Relationship ") and Components of Parekar It 's yours (To The exception " Identity Norms And Passivity The aggressive, Of the firm "; And " Identity Avoid the And Passivity ") relationship Positive And Mnadra of Existence There. At Dimensions The aggressive And Of the firm From Variable Ho patient And Also to At The whole theory of Dimensions Variable Intelligence Of John the Students Girl And Boy Difference The significant Existence does not have, But (B) of the Dimensions Passivity And The opening of the From Variable Ho patient Students Girl And Boy Difference The significant The ten Became .

Keywords: intelligence, emotion, emotional intelligence, self-perception, identity, student .

Introduction. Psychologists Reasoning Have That Self-concept To Title Partly From One Process social Forming Is (Conger, Conger And Alder [6] , 1992). At Years primitive Genesis Psychology Imagine Was That Self-concept (Perception Self) of each one, from observing how Behavior Others With She You created You can The Come that's mean We One " Self Mirror Take Creation We " But (Daryl Bam [7] (1985; quoted from the Town, 1381) This Viewpoint Take At About 30 years Before Case Criticism Put A. She sign Gave That We To Same Sequentially That From The way We perceive the processes of the documents of others to our own perceptions . On Basis The theory Bam The theory Perception Self We At Case Condition Inside Yourself single From Information Weak And Obscure Enjoy. To Recognition Quality Feeling And Thinking Yourself At Case One Issue Social, we must interpret these obscure symbols; this is done using the cognitive processes of causal documents - just like the perception of others - that is, our description of emotions or attitudes By Self - hands Low until the Somewhat - To Attestations Dependent Is That We At Case Behaviors Yourself Presentation You can do (Full breast and Anderson [8] , 2000 ; quoted by Nick A man And Help me 1390). In the model of Damon and Hart [9] (1991 ; Quotes From Azimpour, 2009) , the emphasis on " perception of oneself " is the level of development and growth retardation, and therefore mental problems may be due to a lack of perception or delay in adolescent reasoning about oneself . Has its own perception Two Scale Reverence Breath And Self Likeness Is . Reverence Breath that's mean Confirmation Yourself To the reason Strength Or Deserving Is And Self-esteem that's mean Confirmation Or the reception Yourself With Existence Weakness The Or Short S Man That is Interpretation Simultaneous Scale S Self Attitude and sanctity Breath Take You can Power Reflection From The realm General Perception Self He said.

Damon and Hart (1991), the relationship between self-perception and emotional intelligence are important, especially during adolescence. They are They believe The disturbances Emotion At Children And Youth May Can Come on From Deviation At Perception Self Is. review Concept " Self " importance Special At understanding Behaviors Youth high schooler has it so understanding Concept " Self And Perception Myself, "the Can To know better the emotional intelligence of knowledge Learners Help A.

One of the most important concepts in emotional intelligence is concerned, "picked out" or "self-perception" Is. Dictionaries "harvest" or "perception" are the key words psychology. Each time the "perception" talk, implicitly to emphasize that "we are concerned, no such thing as truth or fact, but the images and impressions that are formed in the mind. The model of emotional intelligence picked up the "self" is measured with three different parameters: Respect for self, emotional self-awareness and self-actualization (The Times - It's [10] , 1997).

Ability office Optimal Creator And Huh With Lay out Mental Control And Shaking The Factor That is To When Defeated Come on From Hand Not finding To Target At the person Build motivation and hope slow (Shafiee Descent Godfather And Truth Pour 1387). my flower (1995 ; quoted From Soltani 2007) , while highlighting cognitive and

emotional intelligence Says Intelligence At The best state of Yourself single Factor 20 % From success S life Is, 80 % success The To Factors other Dependent Is And Fate Persons At Many From Items At Gru Skill Some Is That Intelligence Emotionally Take formation May A.

To Phrase other; Intelligence Emotion The individual success between the provider and the age and size C. Take It's To Constituting Size Take And test And Ability S the person To Compatibility With conditions life And Continuation life At the world Is (Load - that, 1997). Intelligence Emotionally Both Contains Elements Inside (Amount Yourself Awareness Yourself The idea Feelings Esteghlal And Capacity self-actualization and assertiveness) as well as the external (person's capacity to accept reality, flexibility and ability to solve emotional problems, and the ability to cope with shocks Astrt) is Be (Goleman, 1995 ; narrated by From Soltani 1386). Intelligence Emotion To Ability ID And Diagnosis meanings And meanings Thrill , The relations between them point to argumentation and problem solving (Santrak, 2006). People with high emotional intelligence in the face of stress events Amiable From Power Confront More effective Have Because Excitement Yourself Take Accurate More understanding And Assessment You can They are; You can Know What Time And To What Syntax Feelings Theirs Take Develop and Can To In a way Effective moods Mood Yourself Take tuning To make (Hi hi 1378).

Emotional intelligence has five dimensions (hi, 1378) :

- Understanding personal emotions : Self-awareness or recognition of any emotion as it emanates, which is the cornerstone of emotional intelligence .

- Proper use of excitement : self-efficacy, relief and anxiety .

- Self-help : Manage excitements to achieve goals .

- Understanding the emotions of others : Empathy and ability to rely on emotional self-awareness .

- Preserving communication : Proper practice in a mutually beneficial relationship with others .

One The other From Placeholders That To Opinion You can Come On the effect Intelligence Emotion On Perception Self Role Basic Have Be Identity You can Be (Hi hi 1378). The phenomenon Adolescence with This question Basic Along Is That Teen Asks himself "Who am I" question a few years will continue to "search for identity" called (Ahmndbrabady, Jonah and Taleghani, 1389). Ericsson was the first person to identify identity as an important achievement of the teenage and important personality to become a fruitful person. Recognized. Identity is to identify who you are, and what value you value, and what path you want to follow in life (Christensen, Hugo Sebastian [11] , 1385).

An expert identifies identity as a clear theory of himself as a logical factor, an agent acting on the basis of reason, accepting the responsibility for these acts and giving them the opportunity to interpret them . This search is correct for what's about " self " Is the real driving force behind many new commitments, including the commitment to sexual orientation, employment, interpersonal relationships and the intersection with the community, ethnic group membership, and the ideals of moral, political, religious, and cultural (Christensen, Hugo Sebastian, 2006).

Ericsson divided the stages of human development into eight stages, and considered adolescence and puberty the fifth stage of the eight growth stages . The crisis of this phase of the awakening of the feelings of identity against loss is a role (Maghsudlou and Abbasian, 2009). The emergence of an adolescence with a sense of identity requires that the concept itself evolves in two ways: first, one must consolidate the ideas that have formed during the previous four phases of the psychological process; secondly, this self-concept must be in line with the notion that others They have one . Only in this way a complete sense of identity can be created (Maghsudlou and Abbasian, 2009).

Identity has two approaches : a monocultural approach and a social identity approach . Identity is a process in which the collective and individual are in a mold Who are the dialects of the internal and external recognition is the result of the collection of cultural buildings, such as the ethical limits Be. Identity have Originated Is That From out Impose May To be And We It's Take Without it the opportunity Selection Have To be Takeover May Let's do it . But Identity True Kind of Creation Is That Culture Yours Transcend Give away (Nairami Mohadi And Moah de, 1392). Therefore, with reference to the explanations mentioned, this study seeks to answer this question Be That Is Intelligence Emotion With Existence Variable Mediation Like Identity On Perception Self the effect has it Or No? The present study aims at relationship Intelligence Of John the And Perception It 's yours With Role Another of the Association of Ho patient At Knowledge Learners the period Second Secondary school City The Asvj, in response to the following hypothesis:

- 1- Between emotional intelligence with The identity of the students there.
- 2- between Dimensions of identity with perception Myself students Relation Existence There.
- 3- Between intelligence Emotion Students In terms of gender Difference of existence There.
- 4- between Perception Self Students In terms of Sexy Difference Existence There.

Method

this research On According to How Collecting Data, one research Descriptive From Kind of Correlation Is That At It's To Check it out Relationships (B) of the Variables of Intelligence Of John the To Title (C) the value of these And Perception It

's yours as Criterion With Role Ho patient To Title Of the Magi Another of the Association of, paid Have been And From Opinion Target Research Applications May be. Society Statistics of Research Contains The whole theory Students Girl And Boy the period Second Secondary school May be That At The reason for the academic year 1396-1395 at City The Asvj Busy To L educational They were . On Basis statistics Office Education And Breeding City The Asvj, Number Total 5780 people Students May be. On Basis Table Farmers of - Morgan To Such Community 360 people Example Optimal Will Was That With Use From Method The sampling of the Clusters of the Stage of the Selection Respectively. At Continuation You should Remember Became That research fellow, Because of Tenderness Work At most schools Yourself Presence Have until the From Correctness Completion of Questionnaires Safe Is. perform Questionnaires The term 21 days To the length Lead.

Research tool

Intelligence questionnaire Emotion : These Test By Terawatts of Q Bradbury's And the doctor (C) of the If the day (2005), develops the Have been Is. And By Care of Treasure of Translation And Work The normal water These Test At Of Iran By the doctor Hamza Treasure of Do Taken Is. this Test have 28 items Is That To 4 Scale Self-consciousness Yourself Managerial Awareness social And management Relationships, divide May Be. method Y Score Making Test With Use From Scale 6 points You From 1 to 6 do May Be. Total Scores That The subject At Any one From questions Getting May slow Score whole Test Take formation May A. But the reliability of And The validity should be noted that, in Research Present, To Purpose Estimate Reliability From Method Alpha Cronbach Use Have been Is. results sign May To give That Coefficient Reliability (Match) test Intelligence Emotionally Bradbury - Graves For For whole group, Equals With 88/0, which represents the the power Understand And Power Reaction Effect the part Persons Is That At Relationships Community And At Give me garden Of Mental health And Emotional At Conditions Special What Operations Appropriate And What Operations Inappropriate Is. Intelligence Of John the Kind of Talent Emotional Is That Determine the Of the Slowly From Skill Of Yourself How To The best Syntax Possible Use Now in the And Even Help Of the Slowly Wisdom Take At Path of Right To Work The rate of the AD. Core Intelligence (B) of the Person First Capable of Understand And Then Presentation Response Appropriate To Of your soul And Creator And Huh And The value of brands The And wish Of Persons (D) of the Is. At Intelligence Of John the Above these Score 100 of the Be And 4 in test as follows: May be **conscious of John is the:** Capable of Informed to be And understanding Feeling Yourself . The self-presentation: ability expressing Feelings Beliefs And Thoughts Furnaces of H And Defense From Skill Of Manufacturer And Right Yourself . Dignity Breath: ability Informed to be From Perception Self ACCEPTANCE Yourself And Respect To Yourself . Independence: ability Directed the Thoughts And actions Yourself And Free to be From All of Lots John of the. Yourself Yi flourish: ability Understand Capacity Of Potential And Do (G) (g) of the That Of the Power Do Gave Effort To Do to give And Pleasure Down. (Syvaat 1 to 6) . **Yourself Fashion of the patient's control** Momentum The And Tolerance Pressure Mental: ability Resistance To make At Equals On the data, Time of the Of Test of And Or Decrease It's , Also to Capable of Control Of Jonathan Yourself . Flexibility Accepted in the: ability Compatible to be Thoughts And Behavior With Changes Environment Vmvsq of the S. Happy: the ability Feeling Happy to To make With Life Self Pleasure Carry From Yourself And Of others, to have Feelings Positive, Furnaces of H, Funny And funny, good These are: the ability It's all right the look To make To Life And Strengthening the Attitude Of Positive, Even In case of updated The poor And Feelings Negative. (Chat 7 to 15) . **Awareness Social Power** Solved Issue, Capable of Diagnosis And Definition Difficulties, To Same Good Creator To make And Realization Part of dan The way Solved Of Effective And Potential . Awareness To Indeed, of the And Actually Yi-oriented: ability test Coordination, (B) of the (G) (g) of the That To In a way Of John the Experience Have been And (G) (g) of the That To In a way Real Existence There. (Question 16-20) . **Fashion of the patient Relationship ,** relationships (B) of the Individual, Capable of The creation And Keep up Relationships Consent the part That To Wes's Crush One of the Emotional, Sm of the patient, Kindness To make And Kindness Catch The description of Of the Be. Sympathetic to: ability Informed to be And Understand Feelings Of others And Value to give To It. Charge of the Accepted in the Social: ability updated Yourself To Title One of From Member of group That Has a Feeling Cooperation Effective And Sazandegi of Of the Is. (Question 21 to 28)

Perception Questionnaire Self : perception questionnaire Self By Tanvn have (1381) built and has 80 items and four components of passivity, aggression, determination and acting without any questions measures the reverse Is. Self perception questionnaire to help people to find out about yourself and what others think or feel and how others will behave. In this study, Cronbach alpha reliability of the test method was calculated that a sample size of 25 people, and reliability of the components vary from 850 to 72/0 passivity, aggression 64/0, 67/0 and acting boldly show 76/0 a. The researcher in this study has a general average for the answer Participants are considered and based on this score A general analysis of the answer Has taken action . About the score The place Also call on a scale of 2 degree, yes (score 1) and no (score 0) was scored.

questionnaire Ho patient Berzonsky the questionnaire ISI To Purpose Direction The rate of the Ho patient Persons By Berzonsky of At 1989 And At 1992 Tjd should Opinion Put Was. These Test A Tool Yourself 40 Report of the words Is That 4 g of the Scale of the Establishment of the Findings Is That Contains In order to listen to the The information, In order to listen to the Norms, In order to listen to the Confused / avoidance of And obligation Is. But the reliability of And Leg

efficiency necessary to mention that the questionnaire: validity It's From Through the law Of the assessment Correlation With Scale of the Situation in the Ho patient Ben Von And amams (1986) clearance Have been Is. Results of c sign Gave That Ho patient To earn Have been With Having the following characteristics Scale of the Direction The rate of the All the And obligation And Ho patient Delay of With Having the following characteristics Of the scale of the obligation, Direction The rate of the Norms, Direction The rate of the All the And Direction The rate of the Confused / avoidance of Correlation There. Ghazanfar's (1383) of the day Coefficient Leg efficiency that From Through the law Alpha Cranbach Got it Brought Is. Alpha Cranbach Got it Come on To Any A From Having the following characteristics Scale of the The Phrase Was The commitment 0/75 Direction The rate of the Normal 0/72 Direction The rate of the Confusion / evading 0/82 Direction The rate of the Information 0/76 And Scale of the Overall 0/83 Finally, it should be noted that during the present study, Cronbach's alpha subscales of commitment, normative orientation, for The rate of the Confused / Avoid , Direction The rate of the The data and total scale were : 85/0 , 71/0 , 78/0 , 81/0 and 85/0 respectively .

Results

At This Section, the demographic characteristics of the sample group in the variable of sex is presented. Results related to any of the hypotheses raised individually in sequence. Also to Analysis Inferential Data And Test Hypothesis Research Of the coefficient Correlation Pearson regression analysis and independent t-test and ANOVA were used. In the case of the characteristics of Of population Recognition of group For example, At Variable Sex, number of boys and girls, respectively: 210 People (Equal to With 33/58 Percent) and 150 N (equal to 6 7/41 Percent) Have been Therefore , the total sample size of the research is equal to the gender variable With 360 People.

Table 1 : Correlation matrix between intelligence Of John the With Dimensions Ho patient

8	7	6	5	4	3	2	1	SD	M	Variable	Row
							1	5/5	39/18	Ho patient All the	1
						1	**0/52	4/5	27/4	Ho patient Norms	2
					1	**0/50	**0/47	4/84	27/8	Ho patient Avoid the	3
				1	**0/43	**0/40	**0/51	5/86	40/07	obligati on	4
			1	*0/24	*0/20	*0/19	**0/46	6/58	49/55	Yourse If Awareness	5
		1	**0/41	*0/21	**0/35	0/10	*0/18	6/43	31/17	If Of the patient's fashion	6
	1	**0/29	**0/57	**0/50	**0/34	**0/31	**0/41	4/47	41/55	Aware ness Community	7
1	**0/48	**0/36	**0/71	*0/23	*0/17	0/08	**0/45	3/84	21/58	n of the patient Relation	8

Same In a way That Table 1 sign May To give kidney Dimensions of identity With Components Intelligence Emotionally Relationship have (To The exception Identity Normative And Self-management , Identity Avoid And Relationship management). The most Correlation between Self-awareness And relationship management (71/0) r = And 01/0 p <) And

then From It's Between social awareness And Self-awareness (57/0 r = And 01/0 p <) Has been . For review this That which one From Dimensions Identity Able To Explain Variance Factors Intelligence Emotionally are, From Method Regression Step To Step Use Became That results It's At Table 2 Come on Is.

Table 2: Stepwise regression analysis between the intelligence Of John the With Dimensions Ho patient

t	SEB	β	B	F change	F	ΔR ²	R ²	R	Predictor variables	Criterion variable	row
**5/40	0/10	0/45	0/55	**29/19	**29/19	0/21	0/21	**0/45	Information Identity	Self-awareness	1
*2/32	0/10	0/21	0/24	*5/37	*5/37	0/05	0/05	*0/21	obligation	self management	2
4/25	0/07	0/40	0/30	37/37	60/42**	0/25	0/25	**0/50	obligation	Social Awareness	3
*2/18	0/08	0/20	0/17	*4/75	37/37**	0/03	0/28	**0/53	Information Identity		
6/04	0/06	0/36	0/34	29/10	29/01**	0/21	0/21	**0/45	Information Identity	Relationship management	4
4/85	0/04	0/30	0/20	*4/45	17/22	0/03	0/24	**0/49	Normative identity		

p < 01/0 ** p 05/0 *

results analyze Regression Step To Step sign The That Later Information Identity At Prediction under Self-awareness scale Arrived Is From Variance And Self-awareness Take Explain The (45 %) . At before nose Component Self-management , To In spite of log in Later Commitment, this Factor Percent a lot Weak From Variance Self-awareness Take Prediction The (21 %) ; so To Opinion Is nothing which From Dimensions Identity Power Prediction self management Take No. The results Table 2 Suggesting From Capability obligation And Information Identity With Total the power Explain 40/0 in before nose Social Awareness Is also results analyze Regression Step To Step sign Gave That Information Identity And Identity Normative Can Relationship management Take Prediction And 30 Percent From Variance It's Take Explain Them.

Table 3 : Matrix correlation between dimensions Hu of the perception It 's yours

8	7	6	5	4	3	2	1	SD	M	Variable	Row
							1	5/8	40/18	Passivity	1
						1	0/39**	4/15	27/4	aggression	2

					1	0/61**	0/97**	3/45	29/78	decisi venes s	3
				1	0/26**	0/35**	*0/21	5/86	37/07	Actin g	4
			1	0/65**	*0/23	0/37**	0/15	6/58	36/55	patien t All the	5
		1	0/36**	0/41**	0/01	0/04	-0/01	6/43	31/71	patien t Norm s	6
	1	0/15	0/36**	0/30**	0/12	0/14	0/09	4/47	41/55	patien t Avoid the	7
1	0/39**	0/10	0/33**	0/36**	0/66**	*0/22	0/71**	3/84	21/58	Oblig ation	8

Same In a way That Table 3 badges The kidney Dimensions of identity With Components Self-perception of communication have (To The exception " Identity Normative And Passivity, aggression, decisiveness " ; " Identity Avoid And Passivity "). The most Correlation between obligation And Passivity (71/0 r = And 01/0 p <) And then From It's between obligation And decisiveness (66/0) r = And 01/0 p <) Has been .

Table 4: Intelligence t-test results The lives of students by gender

Variables	Sex	Number	average	Standard deviation	Degrees of freedom	T	Significance level
Self-awareness	Boy	210	91/26	99/5	358	46 / 1-	14/0
	Girl	150	49/28	95/8			
Social Awareness	Boy	210	44/27	50/6	358	44 / 0-	66/0
	Girl	150	87/27	22/7			
self management	Boy	210	56/28	87/6	358	29/0	78/0
	Girl	150	25/28	4/8			
Relationship management	Boy	210	6/29	46/7	358	63/0 -	53/0
	Girl	150	74/29	70/9			
Intelligence Of John the	Boy	210	11/1	96/22	358	67 / 0-	50/0
	Girl	150	14/1	24/28			

* p < 05/0 , ** p < 01/0

The results presented in Table 4 Badge That none of the components of emotional intelligence and emotional intelligence among girls and boys, there is no statistically significant difference (0 5 / < P) Therefore, the null hypothesis is accepted. It can be concluded that the components of the Intelligence Of John the And Intelligence Of John the All students by gender, there is no difference.

Table 5 : T-test perceptual results In their writing students by gender

Variables	Sex	Number	average	Standard deviation	Degrees of freedom	T	Significance level
Passivity	Boy	210	13/30	99/5	358	46 / 1-	* 97/1
	Girl	150	33/29	95/8			

Actor	Boy Girl	210 150	97/28 09/28	50/6 22/7	358	44 / 0-	* 175/2
aggression	Boy Girl	210 150	16/28 25/28	87/6 4/8	358	29/0	284/0
decisiveness	Boy Girl	210 150	4/37 0/35	46/7 70/9	358	63/0 -	69/1
Perception of the whole self	Boy Girl	210 150	9/121 8/119	96/22 24/28	358	67 / 0-	87/1

The results presented in Table 5 Badge Give that amount Perception Passivity At between Knowledge Learners Girl (13/30 M =) More From amount Perception Passivity Knowledge Learners Boy (33/29 M =) Is . (05/0 p≤) Amount Perception The actor too At between Knowledge Learners Girl (97/28 M =) more From Knowledge Learners Boy (09/28 M =) Is . (05/0 p≤) But Components Perception Aggression And Decisiveness At between Knowledge Learners Girl And Boy Difference Significant No.

Conclusion

As the title implies, this study aims to investigate Relation Intelligence Of John the And Perception It 's yours With Role Another of the Association of Ho patient At Knowledge Learners the period Second Secondary school City The Asvj. In this section, the findings for each of the hypotheses are presented separately and compared with the results of the same research, and then they are dealt with theoretical explanation. Be.

Hypothesis first) under the heading " B of the intelligence of the life of the of the Association of the of Ho of the knowledge students Relation Existence There. ". The results presented in Table 4-2 sign And that all aspects of the identity of the components of intelligence, emotional Relationship They (the exception identity norms And Self-management , avoidance identity And Relationship management). Most correlation between Information Identity And Self-awareness (455/0 r = And 01/0 p <) And then From It's between Information Identity and Relationship Management (0.445) r = And 01/0 p <) Has been . For Study this That which one From Capable identity dimensions To Explain the variance Factors Emotional intelligence , From Method Step regression To Step Use Became That Its results At Table 4-3 Come on Is.

With Attention To That more Theory of Contemporary At Case Identity On The basic theory of Erikson (1982 ; quoted in Austin, 2005) , according to the And Erickson is important The The best the level Identity crisis Take At Adolescence and early adulthood and knows the importance of the functions of identity That At This era shape That is, the more it increases . Research The By diverse, stable identity. shape Taken At During adolescence Take Confirmed that they (for example : Lewis, 2003 , 159 ; Fadjvkf, Pvlkynn And Coco, 2005 : 1) ; hence the study of identity dimensions And Role It's At The variables of social issue necessary To Opinion It arrives . The results of this Research Relation Positive identity dimensions At During adolescence and young science students with the intellectual and emotional Take review Made Is. With At View Identity To Title description Certain From Yourself That Including values and goals And Beliefs are That Man To It is committed to (Waterman, 1984) , Relation Dimensions of identity And Emotional intelligence Take Can be justified that . The one From Key points Case Agreement At Different definitions of identity, emphasis On Shape of the At Interactions social is That At Social- cultural environment shape They are (Tajfl, 1998). One From The most fundamental of these interactions, the community, the country is That Man At Where life is slow . If the person At Your social interactions At This environment, To Feeling of belonging To the unit Social national self- reach, then the identity of the national At She shape Taken Is (Luqman A. et al. , 1390 , 9). With Attention To This is the identity of the national Basis The identity of the other is And From The way It can be To The identity of the person as well Hand Found (Rahyab, 1381) , necessary Attention To This type From The identity of the particular At During adolescence That Man To Following the acquisition of identity is (Lewis, 2003 ; Fadjakvf, Pvlkynn And Coco, 2005) of more can be . Identity shape Taken At The effect of social interactions At Platform environment of different that can At one Cycle, interactions social in U From The way Understanding your emotions And Improve others ; Concepts That Emotional intelligence Take The introduction of the

Based approach to one culture may be result Took That During adolescence and early adulthood , the period of the That Even with the emergence one The identity of the person trying to be someone different to others in U Creating a (Burke, 1386). Of the teens succeed To be To The truth of this identity Take shape That, with the graduation of From Formation of this identity To As concerns the main period of adolescence or young to be on the supervisory emotions At Dealing with the situation of different concentrations of the . The focus will be To Gradually the ability to regulate emotions Take To Like One From Factors Emotional intelligence increased A. Based on the results To Hand Come on At In this study, the identity information in the nose of self-awareness , social awareness and self-management At Teenagers and early youth Is; But the explanation slightly At The expected relationship management person There. At Explain these findings can be said That To reason Changes following At Follow beliefs And Emotions, values and And Individual goals At This time, the identity information without the prior forecasting ability Use Effective From Excitement At Relationship With yourself And Others Is; but At The expected components of the intelligence and emotional functioning Is. At The forecast component of social consciousness And Self-management , the most Role Take Identity of commitment On Lord There.

one Possible explanation For This finding is common elements That between Identity of commitment And Social awareness skills Existence There. In fact, in line with the findings of Song And Et al. (2010) that On Existence Bases Environment - nerve - cognitive joint, From Opinion Components of behavior related to the similarity of between Identity of commitment And Then social consciousness Existence has it; From The sentence is this That Any Two At Relation With Total And At Ray of perception of people From Be your At Social interactions shape Can be . At The second step is regression To Step For The provision of social consciousness , the identity information into Have been And Can explain Take 03/0 enhance data is That Will be To reason Value of Be That Even with the self-internal Made Is And The value of which may include an increase in social awareness is not; what At During adolescence and early adulthood importance more There.

Hypothesis II) (b) of the perception accustomed to writing with the the Association of the of Ho of the knowledge students Relation Existence There. Same In a way That Table 4-4 sign And that all aspects of the identity of the components of self-perception relationship with (the exception of " identity norms And Passivity, aggression, decisiveness " ; " avoidance identity . " And Passivity ". Most correlation between obligation And Passivity (71/0) $r =$ And 01/0 $p <$) And then From It's between Commitment and decisiveness (66/0) $r =$ And 01/0 $p <$) Has been .

This is consistent with the findings of our studies and Ayllyngvrs (2005) and Claassen (2008) is consistent . In explaining this result, it can be said that Hu of the At Enough of irrigation From Aspects of life, the man raised Is. Or of the concept To Are widespread in At Science of man 's and no Case Analysis of L And Check it out Put Taken Is And Elders from thinking And Have to be, like humans The Theologians Society Experts, geography of musicians, philosophers And ... the angles of a variety of To The prospective of six And Middle of the year And Percussion of AH has been . But now that reasoning in interpreting the results of this study on the relationship between the components of the self dimensions, including passive, aggressive, decisive and acting with components of different aspects of identity such as identity information, normative, avoidance and commitment, the we can say that of themselves, geological or their perception on the part of students conundrum great life is . Self Exploration , including me, who am To Where to go, what to think of the self Environment and identify the components of self-perception the part The basic identity and dimensions of our identity Take The formation of the . As long as we do not know what to do And To Where to go And From Life is what we want, is not able to identify the true self Take The formation we must learn to take And At Life itself reason to be . To The other word To This grade From His knowledge of reach that To The questions correctly answer our identity can help intelligence is not able to identify the actual (normative, avoidant, and commitment) to Take Shape Our identity, social , and normative commitment without " their " unjustified is . Self concept with Concepts social And Identity of that person with those involved Is, Along Is, "The truth. " Existence Our identity is that we are , but what is that From Self and make " what person Take It makes affiliate To actions And Behaviors Producer of is that person At Before it is . Self- understanding is subject To Esoteric intent And Important more is that At Build And Open construction of conceptual coherence result the part For Person's identity Role Is (Giddens, 1378) .

Hypothesis III) b of the intelligence of the soul the knowledge of students in terms of gender differences Existence There. Results of c Presentation Have been At Table Numbers 4-6 indicate the the the the At Of the things which elements of the intelligence of the life of And Intelligence of the lives of Total At (B) of the girls And The boys of school From Opinion Statistics of the difference between the Existence No (05 / < P) so The assumption of the zero acceptance of the the the the . It can be result Took That (B) of the Components of the intelligence of the life of And Intelligence of the lives of Total Knowledge of students based on the sex of the, the difference Existence No .

The results of this study , the findings of research knowledge And His colleagues who sign The relationship of (B) of the Sex of the Don the students And Intelligence of the lives of Existence This is (Khan Zadeh et al., 2006) , consistent with There. But the study ghaedi et al. (2008) and the Khan of And Et al. (2007) , which suggests that the knowledge students girl intelligence of the lives of more than To Boys had And A few of the components of the self-control of , their awareness of And Intelligence of the irrigation community of intelligence of the life of the of the At girls To By means of significantly higher had , consonant of this is. Roger [12] and colleagues sign Gave only (B) of the Of one of From Dimensions intelligence of the life of (Khvdmd the the the the the) And Sex of the (daughter of) communication reverse Existence has it, To Or of the the face That self-management At Girls feet Yi of the Trust . In the study of Saklovek [13] and colleagues (2007) Girls At Comparison of Tuesday with the boys To By means of the higher intelligence of the life of . (Higher , respectively . While the study Noorbakhsh And His colleagues (2010) specify Have been Is that (B) of the Of the mean of the scores of intelligence of the life of Two Sex, difference means a significant statistical Existence No .

Maybe One From reasons This No difference At Was used From Different tools At Assessing emotional intelligence and for the study of present Is. This At But is that At Study, no difference in the emotional intelligence of boys and girls have been reported At Justify This Results can be also argued that the To Cause a lot From The field of cultural, historical And Also Existence Social and cooperative system and individualism At The family of these interactions To Inside the family Limited Found And Emotional intelligence as a unified family of boys and girls from families own or unified school system with teachers and administrators proved the difference in the two sexes are not shown .

Hypothesis fourth) b of the perception tempered the writing of students in terms of gender differences Existence There. Results promote presented the results presented in Table 4-6 shows that the perceived inaction At The knowledge of school girl (13/ 30 M =) More From amount The perceived inaction of school boys (33 / 29 M =) Is . (05/0 $p \leq$) The perception of acting too At The knowledge of school girl (97 / 28 M =) more From Student school boy (09 / 28 M =) Is . (05/0 $p \leq$) The components of perceived aggression And Decisiveness At The knowledge of learners girl And Boy difference means the bearing no . This study showed between Of learners girl And Boy At Two The passive dimension And The actor From The dimensions of perceived self- difference means or with the And At Two Component of the aggression And Assertiveness difference means they were not. This result With Research Mehrabizadeh born artist And Colleagues (13 8 9) that sign They gave Two The passive dimension And The actor From Dimensions of self- perception At More girls From boys Is, Consistency There. In addition, the findings of the military Poor And Et al. (1386) also That sign They gave passive and playful role in girls more From The boys are the same Is. Sarvagh, Rezaei And Masumi (2010), also during his research sign Data are That The dimension of acting on the self-perception of girls in girls, due to the encouragement of girls to reception The positive role of actor and role of the To Title one The femininity is more . But while acting role in the acceptance and passivity because the instinct of actuality boys and men , with state of the defensive -dimensional approach is that, because it Take Threat For Feel your masculinity To Account will earn.

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